

SKRIPSI



**AN ANALYSIS OF TEACHERS' QUESTIONING STRATEGIES IN
ENGLISH CLASSROOM (A Qualitative Case Study of Teachers
questioning in SMK NU Ma'arif Kudus)**

BY

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

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**Presented to Muria Kudus University in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in English Education
Department, Teacher Training and Education Faculty.**

By

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MURIA KUDUS UNIVERSITY
2019**

MOTTO

لَهُ مُعَقِّبَاتٌ مِّن بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِّن أَمْرِ اللَّهِ إِنَّ
اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ
سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُم مِّن دُونِهِ مِن وَالٍ ﴿١١﴾

- For each (such person) there are (angels) in succession, before and behind him: They guard him by command of Allah. **Verily never will Allah change the condition of a people until they change it themselves (with their own souls).** But when (once) Allah willeth a people's punishment, there can be no turning it back, nor will they find, besides Him, any to protect. (Ar-Ra'd 13:11)
- Always be yourself no matter what they say and never be anyone else even if they look better than you.
- Prayer, faith and constancy will surely give you the desired results.
- KUN FAYAKUN (and believe that).

DEDICATION

This skripsi is dedicated to:


- The writer's lovely parents (my father Mr. Toyib Achsin and my mother Mrs. Murwati) who are never tired to give the support, pray, time, money and anything for everything that she does.
- The writer's brother and sister who always give support and help.
- The writer's teachers and lecturers who always give knowledge.
- And all of people who always convince, support, pray and for help the writer.

APPROVAL OF SKRIPSI ADVISORS

This is to certify that the Skripsi of Chusnawati Sa'idah (201432046) has been approved by the skripsi advisors for further approval by the examining committee.

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The writer realizes that there are people around the writer who help, support, give the suggestion and advice in completing this research. So, in this occasion, the writer would like to convey her sincere gratitude to:

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In the end, the writer hopes that that skripsi will give beneficial for the readers and especially be useful those who are in the fields of education.

Kudus, January 2019

The Writer

Chusnawati Sa'id ah



ABSTRAK

Sa'idah, Chusnawati. 2018. The analysis of Teachers' Questioning Strategies in English Classroom in SMK NU Ma'arif Kudus. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Bertanya adalah cara yang digunakan dalam proses pembelajaran agar memperoleh tujuan dari sebuah pembelajaran. Pertanyaan yang baik juga mampu untuk membangun dan meningkatkan pemikiran dari siswa. Pada kenyataannya guru mengajar tanpa memberikan pertanyaan karena berbagai faktor. Guru hanya memberikan pertanyaan dasar dan tanpa membuat rencana mengenai pemberian pertanyaan yang lebih mendalam mengenai materi yang diajarkan.

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan strategi guru bertanya, untuk mengetahui alasan serta efek yang terjadi dalam menggunakan strategi guru bertanya di dalam kelas mengajar bahasa Inggris di SMK NU Ma'arif Kudus.

Jenis penelitian adalah penelitian kualitatif dalam bentuk studi kasus. Data penelitian ini yaitu penggunaan strategi guru bertanya di kelas bahasa Inggris di SMK NU Ma'arif Kudus. sedangkan sumber data dari penelitian ini adalah dua guru pengampu pelajaran bahasa Inggris. Penelitian ini menggunakan observasi dan wawancara untuk alat pengumpulan data.

Hasil dari penelitian menunjukkan bahwa guru menggunakan strategi guru bertanya di dalam kelas bahasa Inggris dengan menggunakan beberapa type strategi guru bertanya dan beberapa jenis pertanyaan pada semua sesi pembelajaran. Penggunaan strategi guru bertanya jenis probing dan pertanyaan deskripsi sangat sering digunakan di dalam menggunakan strategi guru bertanya pada kelas pembelajaran bahasa Inggris.

Dari penelitian ini memiliki banyak dampak positif tanpa meninggalkan dampak negatifnya. Dampak negatifnya adalah guru seharusnya mempersiapkan pertanyaan yang sangat relevan dan membuat siswa lebih mampu membangun pemikiran yang kritis pada proses pembelajaran. Dan dampak positifnya adalah siswa memberikan berbagai respon yang sangat positif sehingga penelitian ini termasuk penelitian yang berhasil menciptakan suasana kelas yang menyenangkan, kondusif dan efektif.

Kata Kunci: jenis, alasan dan dampak dari penggunaan strategi guru bertanya

ABSTRACT

Sa'idah, Chusnawati. 2018. The Analysis of Teachers' Questioning Strategies in English Classroom in SMK NU Ma'arif Kudus. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Questioning is used in the learning process in order to obtain the purpose of learning. Good questions are also able to build and enhance students' thinking. In reality the teacher teaches without asking questions because of various factors. The teacher only provides basic questions and without making plans regarding asking questions about the material taught.

This study aims to find out how the teacher uses the teacher's questioning strategy, to know the reasons and effects that occur in using the teachers' questioning strategies in the English teaching class at SMK NU Ma'arif Kudus.

This type of research is qualitative research in the form of case studies. The data of this study are the use of strategies of teachers' questioning in the English class at SMK NU Ma'arif Kudus. The source of the data from this study are two teachers who taught English. This study uses observation and interviews for data collection instruments of the research.

The results of the study show that the teacher uses particular strategy to ask questions in the English class using several types of strategies the teacher asks and several types of questions in all learning sessions. The use of teachers' questioning strategies the type of probing and description question are often use in using the strategy the teacher asks the English learning class.

This research has many positive impacts without leaving negative impacts. The negative impact is that the teacher should prepare the questions and make students able to build critical thinking in the learning process. The positive impact is that students provide a variety of very positive responses so this research includes research that has succeeded in creating a pleasant, active and effective classroom atmosphere.

Keywords: types, reason and effect of the teachers' questioning strategies.

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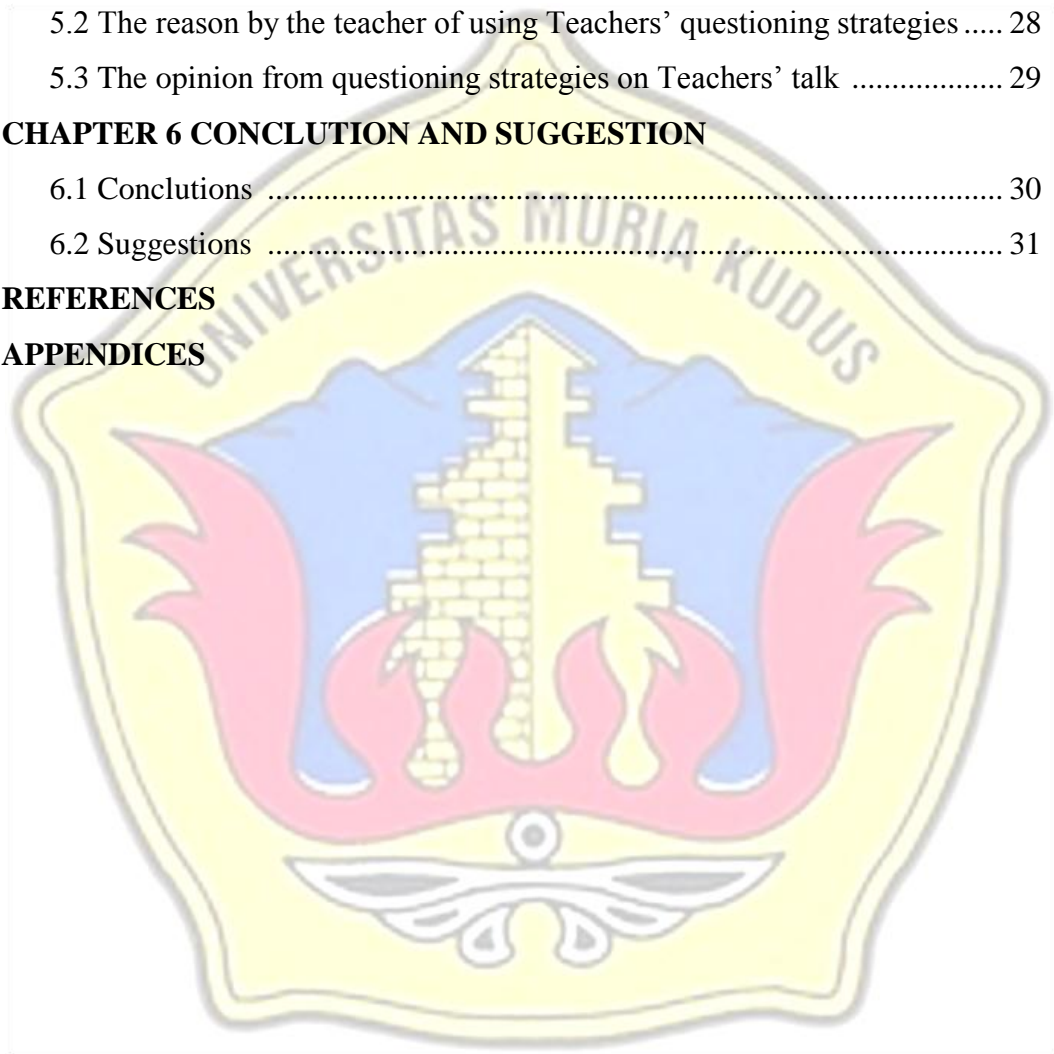
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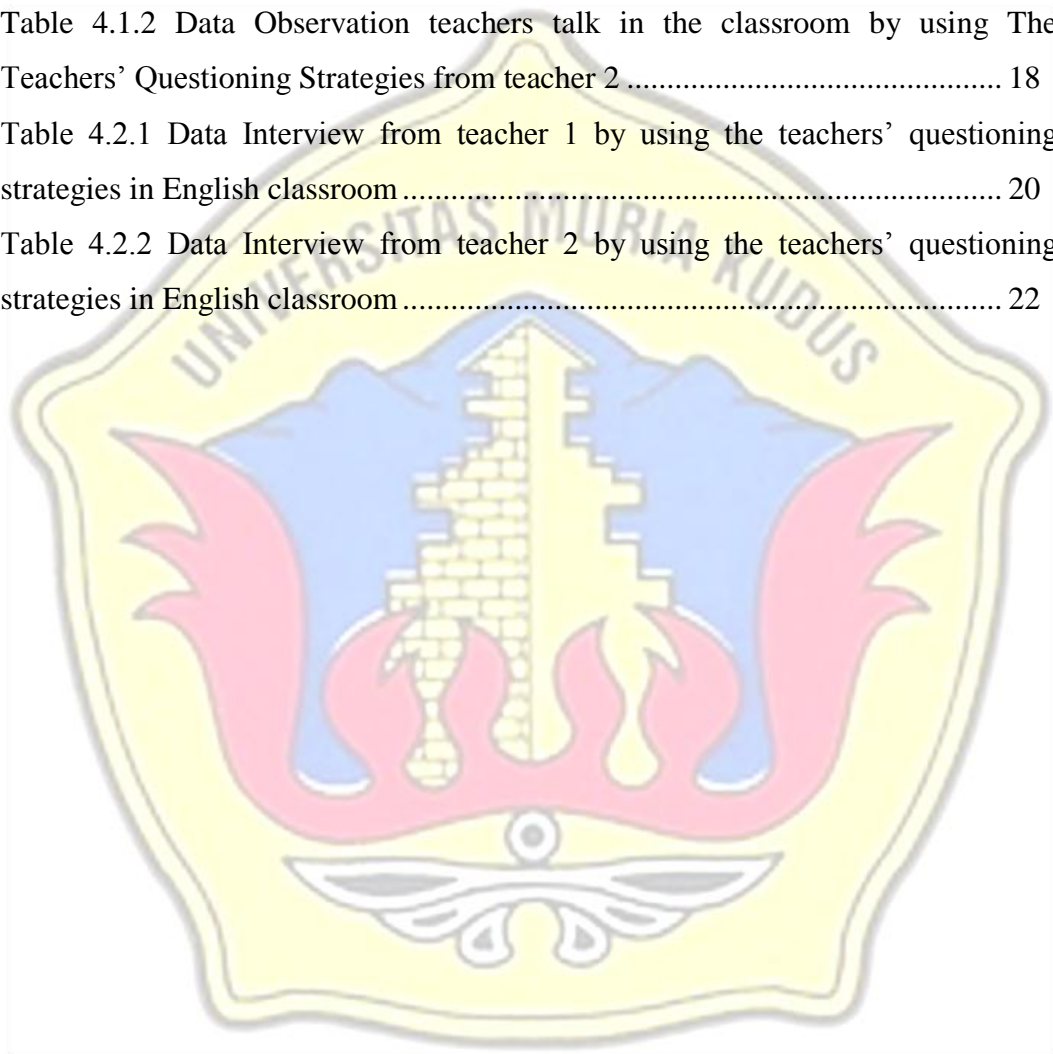
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